



Hedgewood Primary Special School – Covid 19 Catch Up Premium Funding 2020 – 2021

As required, we will use this funding for specific activities to support our pupils to catch up for lost learning over during the pandemic. (Guidance Catch Up Premium, 19th November 2020). Governors will be monitoring how the grant and will try and gauge programme impact as will Ofsted when they visit or contact us. We will be publishing their report on our website at the end of the academic year.

Our Mission Statement **‘Be nice, work hard, be happy’** provides the ethos and framework for supporting our children in their individual learning journey. We are all committed to providing the highest quality education for all our children.

We are referencing the Education Endowment Foundation (EEF) and their research in respect to what works best to improve learning outcomes (COVID-19 Support Guide for Schools, June 2020)

Grant Details and School Overview

Hedgewood will receive £240 for each pupil on roll in October 2019.

We have already received one payment in the Autumn term (£ 8750 =25%) followed by two further payments, one in the Spring term and one in the Summer term

School Overview

- 183 pupils attending 2020/2021.
- 30.05% disadvantaged pupils according to pupil premium data.
- 93 children from 2019-2020 cohort were absent from school during March-June when Lockdown was lifted 2020. We will be alerting our secondary colleagues to any ex pupils who qualify as well as trying to establish if any of our pupils new to us last September were absent from school during this period.
 - Year 1 – 5 children
 - Year 2 – 12 children
 - Year 3 – 19 children
 - Year 4 – 27 children
 - Year 5 – 18 children
 - Year 6 – 12 children
- Our new entry of 43 children who have joined Hedgewood School from September 2020 have included 31 children who did not attend their school or nursery setting during the lockdown period, 5 children who attended and 7 unknowns due to parents opting out of notifying us.

Covid-19 catch up premium lead: Pearl Greenwald

Governor Lead: Lesley Taylor

Planned Expenditure - 2020-2021

1. Teaching and Whole School Strategies	Action	Intended Outcome	Monitoring	Cost	Review Date
	<ul style="list-style-type: none"> Time allocated for teachers to complete comprehensive baseline assessments of all children who were absent from school during the lockdown of March – June 2020 	<p>Teachers to have a full understanding of the gaps in children’s learning from sustained time at home. This will lead to teachers making informed judgements on targeted interventions over the coming year which will have the maximum benefit to children’s catch up progression during the academic year 2020-2021</p>	<ul style="list-style-type: none"> SLT monitoring of assessments Pupil Progress Meetings Intervention logs Planning monitoring and feedback Report to designated GB lead 	<p>£3,147.23 (TA cover for ½ a term)</p>	<p>November 2020</p>
	<ul style="list-style-type: none"> Family support key worker to support transition of child(ren) struggling to return to school (x1 pupil). Targeted and planned activities to build trust, introduce pupil A to new class teacher, TA’s and class mates 	<p>Integrate pupil A back into school on a part time basis and gradually develop the length of time in school over the course of the academic year.</p>	<ul style="list-style-type: none"> Family support worker feedback Support from SLT Action plan review for transition each half term 	<p>£0 (Already a part of provision across the school)</p>	<p>Half Termly Reviews</p>
	<ul style="list-style-type: none"> Teacher support and training to implement three curriculum pathways (Essentials for Living, Foundations for Life, Core Curriculum) 	<p>All teachers able to facilitate learning for all children’s needs and varying levels of learning in line with initial teacher baselines in September.</p>	<ul style="list-style-type: none"> Curriculum Meetings Observations / drop ins Planning monitoring and feedback Team meetings with SMT 	<p>£0 (Already a part of provision across the school)</p>	<p>October 2020</p>

Planned Expenditure - 2020-2021

2. Targeted Approaches	Action	Intended Outcome	Monitoring	Cost	Review Date
	<ul style="list-style-type: none"> One-to-one interventions with a qualified teacher to complete Math or English interventions. Priority given to year 5/6 children. 	Gaps closed from initial September assessments for the 12 Year 6 pupils and 18 Year 5 pupils who were absent for the lockdown period. They will complete 75% of their curriculum objectives for their pathway which will also be embedded into their day to day learning through their personalised curriculum plan (PCP) targets	<ul style="list-style-type: none"> Planning monitoring and feedback SLT feedback Ongoing feedback from class teachers in line with continual classroom assessments PCP reviews in December 	£12,220	December 2020 Pupil Progress Meetings
	<ul style="list-style-type: none"> One-to-one or small group catch up sessions from class teacher or key worker for other 71 children who were absent during lockdown 	Gaps closed from initial September assessments. They will complete 75% of their curriculum objectives for their pathway which will also be embedded into their day to day learning through their personalised curriculum plan (PCP) targets	<ul style="list-style-type: none"> Planning monitoring and feedback SLT feedback Ongoing feedback from class teachers in line with continual classroom assessments PCP reviews in December 	£12,588.92 (cost x2 Teaching Assistants for Autumn term) (£37,766.76 yearly total)	December 2020 Pupil Progress Meetings Assess if needed to continue for all children termly
	<ul style="list-style-type: none"> Home and classroom access to Reading Eggs, Maths Seeds and Symphony Maths 	To reinforce learning at school and support children's understanding of Maths and English skills at their level as assessed on the program and by the class teacher.	<ul style="list-style-type: none"> Monitoring of access and progress by the class teacher 	£680 subscription costs	Termly

Planned Expenditure - 2020-2021

	Action	Intended Outcome	Monitoring	Cost	Review Date
3. Wider Strategies	<ul style="list-style-type: none"> Order 10 new ipads, covers and insurance 	<p>Ensure all children have access to online learning tools at home during the event of future isolation.</p> <p>Ensure children have access to online learning tools in school holidays</p>	<ul style="list-style-type: none"> Class teacher and parental feedback Home learning logs 	£5,205.36	January 2020
	<ul style="list-style-type: none"> Trained counsellor for children on site full time (currently completing Level 2 counselling skills, Level 3 starts in February 2021) 	<p>Children have access to our school counselling service to share any anxiety or emotions from being in lockdown and the change of circumstances since the pandemic has started.</p> <p>Children will be supported in expressing their feelings and will be supported with a range of strategies to cope with how they are feeling.</p>	<ul style="list-style-type: none"> Feedback from trained counsellor Ayo Akinnola Parent feedback Pupil voice where applicable 	£750	Termly
	<ul style="list-style-type: none"> All new staff to complete low arousal introduction training 	<p>To maintain the low arousal approach to managing behaviour that is set within the school.</p>	<ul style="list-style-type: none"> Observations Class teacher feedback Behaviour monitoring where needed 	<p>£500</p> <p>£50x10 Ta's</p>	Continual throughout the year

Total Expenditure: £60,269.35