

Overview Grid for Upper Key Stage Two Topics

| Cycle 1 | English | Maths | PSHCE | Science | History | R.E | Geography | DT | Art | Physical Education |
|--------------------|---|---|---|---|------------------------|---|-----------------------|------------------------|--|---|
| Cycle 2 | English | Maths | PSHCE | Science | History | R.E | Geography | DT | Art | Physical Education |
| Autumn Term | | | | | | | | | | |
| Ourselves | Advertising Poster to advertise a play/show List- role of pupils e.g Jianyi-angel Choosing music to match parts in play- effect Mind mapping Fiction (Narrative): A Christmas Story | Individual Measurement: Length and height Geometry & Statistics: 2D and 3D shape time | relationships understanding different types of relationships SRE: reading people's faces and bodies Life skills: Personal hygiene washing , hair brushing (boys and girls group for older pupils) SRE: feeling ok not ok | and Inheritance (linked to stone age) Commitment | | place) | | | | movement patterns Games To include running/ Jumping g/throwing/catching |
| Spring Term | Non fiction : Passport Oyster card/ airplane tickets(ready stickers/boarding pass) Leaflet/brochure Favourites/ Recount School leaflet who drives what car? Fiction (Narrative): Stories around the World | Number and Place Value: Individual Measurement: weight Geometry & Statistics: Capacity Statistics (From P8) | PCSHE: awareness of the various needs of others To take an active part in the school community Learning basic rules for keeping safe SRE: private and public where do I go when I need to e by myself in school Life skills: valuing money (farmers market) SRE: Awareness of our bodies | Seasonal Changes (1 week) Forces Earth and Space Plants (2 weeks) | Space – Neil Armstrong | Christianity- stories and morals Good Samaritan / Easter | Seaside | Moving technology – up | Clay modelling – seashells and seaside | Gymnastics |
| Summer Term | Non fiction : Writing for a purpose: Postcards shopping lists Fiction (Narrative): Stories with repetitive and predictable language Book focus: character description | Number and Place Value: Individual Measurement: Pattern Money Geometry & Statistics: Shape. Position , Statistics (From P8) | PCSHE: Showing my talents SRE: Growing and Changing: Physical growth and change Life skills: healthy living and exercise SRE: transition and changes in my life | Seasonal changes (1 week) Animals and habitats – rainforest | Cocoa Bean | Islam - introduction Life of a Muslim child (special book | Journey of Cocoa Bean | Chocolate | Chocolate bars design | Games Yoga |

Overview Grid for Upper Key Stage Two Topics

| | | | | | | | | | | |
|--|--|--|---|--|--------------------------------|---|---------------------------------|---|--|---|
| <p>Autumn Term</p> <p>Colour, light and sound</p> | <p>Non-fiction : Instructions: link to topic</p> <p>Fiction (Narrative): Traditional and Fairy Tales</p> <p>Writing for a purpose: Christmas cards, letter to father Christmas</p> | <p>Number and place value : Individual</p> <hr/> <p>Measurement: Length and height</p> <hr/> <p>Geometry & Statistics: 2D and 3D shape time</p> | <p>PCSHE: class rules and school rules SRE: Safety in the community</p> <p>Life skills: Preparing a healthy snack or meal getting involved in charity SRE: private and public spaces in the community</p> | <p>Materials Seasonal changes (1Week)</p> | <p>Florence Nightingale</p> | <p>Judaism - Hannukah</p> | <p>Weather mapping – UK</p> | <p>Moving puppets – string, pop-up, shadow</p> | <p>Van Gogh – Starry Night</p> | <p>Dance: Using a range of movement patterns</p> <p>Games To include running/ Jumping g/throwing/catching</p> |
| <p>Spring Term</p> <p>Homes & Habitats</p> | <p>Fiction : shape Poetry</p> <p>Non-fiction : Labelling Leaflet Recount trip</p> | <p>Number and place value : Individual</p> <hr/> <p>Measurement: weight</p> <hr/> <p>Geometry & Statistics: Capacity Statistics (From P8)</p> | <p>Life skills: Traveling safely in the community SRE: Respecting Privacy</p> <p>PCSHE: Taking Responsibilities Towards Pets SRE: What do I do when I meet somebody/ personal space</p> | <p>Plants (2 weeks) Light and Sound Seasonal Changes (1 week)</p> | <p>Mary Seacole Romans</p> | <p>Christianity - stories Jesus told Parables</p> | <p>Mapping local area</p> | <p>Design and create a Roman Toga Gingerbread house</p> | <p>Animal textures and colours</p> | <p>Gymnastics Yoga</p> |
| <p>Summer Term</p> <p>Where In the world?</p> | <p>Fiction (Narrative): Traditional Stories.</p> <p>Non-fiction : Newspaper (headlines, photos, captions) Advert (favourite pyramids, sphinx etc. say why they like it) Magazine</p> | <p>Number and place value : Individual</p> <hr/> <p>Measurement: Pattern Money</p> <hr/> <p>Geometry & Statistics: Shape. Position Statistics (From P8)</p> | <p>Life skills: staying safe when cooking SRE: emotional intelligence how we know when people feel happy or sad</p> | <p>Animals and Habitats – adaptations and food chains Plants (2 weeks) Seasonal changes (1 week)</p> | <p>Egypt</p> | <p>Islam around the world</p> | <p>Park – black park (Iver)</p> | <p>Egyptian – weave a fan</p> | <p>Ancient Egypt Hieroglyphics – Clay Islam- patterning and printing</p> | <p>Games To include competitive games Attacking/defending principles where necessary.</p> |